

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Festivals and Traditions: food and drink, festivals in Spanish-speaking countries, celebrations in the past and future.	Be courageous: follow or create a recipe for a Hispanic food and share with family or friends. Take pictures of the meal you create.
Autumn Term 2	The Spanish Speaking World: spotlight on a Spanish speaking country and what you can do there, shopping in a Spanish speaking country, now and before, comparing places to live in the world.	Be reflective: research how Barcelona has changed since the Spanish Civil War and create a comparison poster showing then and now.
Spring Term 1	The World Around Us: environmental issues in a Spanish speaking town, children's rights around the world, fair trade and volunteering.	Be curious: investigate avocado farming or eco-volunteering in Costa Rica. Create a travel magazine page about its environmental impact.
Spring Term 2	Revision of all units and exam preparation for end of year exams: relationships, festivals and traditions, the Spanish speaking world and the world around us.	Be reflective: research a Spanish-speaking role model and create a profile explaining their positive impact.
Summer Term 1	Relationships: character descriptions and relationships, what makes a good friend, when you were younger.	Be curious: research a festival celebrated in a Spanish-speaking country and create an event guide.
Summer Term 2	Relationships: describing a photo, free time activities in the past and future, using present, past and future to describe weekend plans with friends and family.	Be responsible: create a guide for Year 7 students explaining why learning Spanish can open up future opportunities.

	Assessment	Home Learning
How should I plan my time?	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Spring 1 and Summer 2	Character tasks to continue the joy of learning beyond the classroom.